



Das soll ich am Ende des zweiten Schuljahres können:

Vokabeln

- Nummern (0-20)
- Farben (red, yellow, green, blue, black, white, brown, pink, purple)
- Schulsachen (pencil, book, glue, scissors, pencil case, schoolbag, pen)
- Gemüse (potatoes, tomatoes, carrots, onions, green/red peppers, cucumbers)
- Früchte (plum, lemon, orange, apple, banana, melon, grapes, peach, pear)
- Essen allgemein (chocolate, ice cream, honey, nuts, egg, milk, spaghetti, chicken, butter, cheese, chips, cornflakes, pizza, cake)
- Möbel (sofa, chair, cupboard, curtains, TV, lamp, table, telephone, floor, door)
- Kleidung (shoes, pullover, woolly hat, skirt, socks, jacket, trainers, T-shirt, dress, hat, cap)
- Familie (grandpa, grandma, brother, sister, dad, mum)
- Körper (eyes, mouth, tooth, teeth, nose, hands, head, ears, hair, shoulders, arms, fingers, toes, legs, foot, feet)
- Tiere (cat, dog, hamster, mouse, duck, rabbit, hen, pig, cow, earthworm, sheep, horse, bee, butterfly, tiger, birds, lion, elephant, monkey, snake, hippo, spider)
- Mobilität (walk, bike, bus, train, car, underground, plane, to go by...)
- Einzelne Wörter (ball, car, plane, train, star, pink, wind, rain, lake, jungle, beach, river, piggy bank, camera, circus, princess, sheriff, clown)

Satz-/Frage- & Antwortstrukturen

- Good morning / Goodbye
- What's your name? – I'm...
- Is it... ? – Yes. / No, sorry. / Yes, it is. / No, it isn't.
- What's this? – This is a(n)...
- I've got...
- I like...
- ..., please. – Here you are. – Thank you.
- How do you do? – I'm fine, thank you.

Zusätzlich verstehen können:

- Stand up!
- Close your eyes!
- Touch your nose!
- Open your eyes and smile!
- What has ... got?
- ..., have you got ...?
- What colour is it?
- How many are there?
- Get out of bed!
- Wash your face!
- Clean your teeth!
- Bend your knees!
- Jump!